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FLOOR DEBATE

April 8, 2002

LB 898

SENATOR HARTNETT: Thank you, Senator Bourne.

SENATOR COORDSEN: Thank you, Senator Hartnett. Senator Bromm, please.

SENATOR BROMM: Thank you. Thank you, Senator Coordsen. And I...I think the point has been made here pretty well. I...I could conjure up some circumstances where you might have a school that could retain one very, very good teacher by giving them a decent raise, and then supplementing their instruction through some distance learning classes or something. And this is not binding, but the point is that these are the decisions that our boards have to make in each individual specific case. And I don't...I just don't...I don't really think that we can set a pattern, or give them advice when they have to take into account their own circumstances. So, even though it's not binding, I...I won't be able to support it. Thank you.

SENATOR COORDSEN: Thank you, Senator Bromm. There are no further lights on. Senator Bourne, did you wish to close on your amendment?

SENATOR BOURNE: Yes, Mr. President, thank you. We use intent language all the time here. Matter of fact I learned this trick from Senator Chambers on the Judiciary Committee. Is it binding? No. But it sends a message that even though this budget cut is necessary it's unfortunate, and we should make those cuts furthest away from the student as possible. I would urge your support of the amendment. Thank you.

SENATOR COORDSEN: Thank you, Senator Bourne. You've heard the question (sic--closing). The issue before the body is the adoption of the Bourne amendment to LB 898. Those in favor please vote aye, those opposed nay. Have you all voted? We're voting on the Bourne amendment. Record, Mr. Clerk.

CLERK: 21 ayes, 18 nays, Mr. President, on the amendment.

SENATOR COORDSEN: The Bourne amendment is not adopted. Anything further on the bill?